

# WebGuides

## Definition of WebGuide

A webguide is an inquiry-oriented activity in which some or all of the information that learners interact with comes from resources on the internet. A webguide is an internet based lesson that can be built around a single internet site or several internet sites. The teacher chooses the website(s) and the student has guidance as to how they are to use the information at the website(s). Webguides are easy to create and can be done by students individually, in pairs, or in small groups. Webguides have short term instructional goals and should be completed in one to three class periods. Included in a good webguide should be higher level thinking skills.

## Components of a Good WebGuide

1. **DRIVING QUESTION:** A good webguide should begin with a driving question to grab the interest of the student.
2. **SITE DESCRIPTION:** Includes a very short summary of what can be found at the site and should give enough information so the student knows what to expect when they follow the link(s).
3. **SITE PURPOSE;** Informs the students exactly why this site(s) was chosen and how it relates to the concept being studied.
4. **LESSON INTRODUCTION:** Includes suggestions of how students will work within their groups and the necessary tools needed to complete the task.
5. **LESSON DESCRIPTION;** Gives complete instructions as to how the work is to be done-step by step would be great.
6. **FINAL PRODUCT OR TASK:** Student expectations should be identified as well as very clear instructions of what should be turned in to the teacher.
7. **CONCLUSION:** The conclusion should encourage students to ask questions and reflect on experiences from their own life. A great way for the teacher to get the student asking questioning and reflecting back would be for the teacher to ask some higher level questions in the conclusion.

